



South Kalgoorlie Primary School

Principal—Ms Katherine Grant

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Issue 4—March 15th 2018

From the Principal

Dear Parents/Caregivers

It was wonderful to be greeted back to school by so many children. South Kalgoorlie certainly is a beautiful school! I have had to be away due to a sick family member and it has been very difficult to catch up. Unfortunately that is the way for anyone who is away for any length of time, particularly children.

Congratulations to Jessica Watt, staff, students and parents for a wonderful swimming carnival on Thursday. I heard great reports of fabulous sportsmanship and team work. Well done!! Faction points at the end of the day were...

Green 102

Gold 142

Blue 184 and

Red 239



All of the Champion Boys and Girls can be found on our Facebook page and Website.

At the end of next week on Friday February 23, we have our special You Can Do It Day! based on getting along skills. This is to specifically celebrate Harmony Day which is on Wednesday March 21. Harmony day is a celebration of the cultural diversity across our community and to acknowledge this we wear orange.

As you are aware Easter occurs during Term 1 for the first time in a number of years. Schools will be closed on Friday 30 March 2018, Monday 2 April 2018 and Tuesday 3 April 2018. We then have two more weeks of school with the last day of term being Friday 13 April.

Kath Grant
Principal

Triple P - Positive Parenting Program-

This 2 hour seminar will leave parents feeling more confident and better able to deal positively and effectively with common child behavioural and emotional issues.

A Triple P seminar will be offered this term:

Seminar : The Power of Positive Parenting:

Wednesday 28 March 9.30 am – 11.30 am

There is no cost to attend, however, bookings are essential.

A crèche is available by arrangement.

For more information or to register, please contact Population Health on 9080 8200



REMINDER

The Skips Canteen will no longer be open on Mondays.

Please remember to send your child with their recess and lunch every Monday.

% Attendance for
Term 1 Weeks 5 & 6

Bilby	84.03	R8	85.13
Gecko	88.93	R9	91.88
		R10	88.54
R1	94.05	R12	96.31
R2	86.64	R13	79.26
R3	96.01	R17	92.36
R4	88.07	R18	75.65
R5	92.94	R19	89.12
R6	84.30		
R7	70.09		



18 OR MORE DAYS

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.



10 TO 17 DAYS

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.



9 OR FEWER ABSENCES

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

Merit Certificate Winners—March 9th 2018

Room 1	Lili Newett Sienna Buckingham	Room 17	Dawn Milligan Kyzaya Thomas
Room 2	Zac Wolfe Leeroy Kereama	Room 18	Kelton Thomas Marissa Mallard
Room 3	Carey Hansen Jisha Gounder	Room 19	
Room 4	Phoenix Granger Kane Millington	Art	Ava L'Huillier Sarah Rankin
Room 5	Madison Sarkadi Michael Alex	Music	Chase Coulter Sarah Rankin
Room 6	Emerson Leslie Tyrus Smith	Phys Ed	Freya Scerri Room 6
Room 7	Jaylani Cooper Stella Leef	Digital Tec	Room 8
Room 8	Keziah Manukau Teina Smallman	Digital Tec	
Room 9	Charlotte Capp Dean Munez	Bilby	Peyton Arama Blake Loller
Room 10	John Stanton Caprice Tana	Gecko	Penelope Cresp Lachy Yarran
Room 12	Kayla Mikara Chloe Richards		
Room 13	Corey Tullock Skye Mohylenko		

GOLDFIELDS OASIS SWIM SCHOOL



BECOME A SWIMMING TEACHER FOR FREE

SEEKING EXPRESSIONS OF INTEREST

LOCATION: GOLDFIELDS OASIS
COURSE DATES: SAT 7TH & SUN 8TH APRIL 2018
TIME: 8:30AM - 5.30PM
MINIMUM AGE: 17 YEARS

CLOSES: WED 21ST MARCH 2018
FURTHER INFO AVAILABLE:
OASIS@GOLDFIELDSOASIS.COM.AU

GOLDFIELDS OASIS

Goldfields KidsFest Gold Rush
Ray Finlayson Sporting Complex
10AM-4PM 7-8th APRIL 2018



Free!

HEY DUGGEE

Under 12's
Gold Camel Safari
Science & Imagination
Kids Kitchen
Under 5's Play Zone
Adventure & Water Play

Silver Sponsor
NORTHERN STAR

Event Partners
GWN7
Galgoote Miner

TAPE Central Regional
Playgroup
WIDGERS
WATER

Samples of Room 6's Narratives

Firefly Gets Stolen

By Jayella Sambo

One hot afternoon at a farm Jade was riding Firefly. Firefly was white and beautiful. When it started to get dark Jade's mum said , "Jade come and have a shower."

Jade said,"Ok mum ".



When Jade hopped out of the shower she got her comfy pjs on. They had emojis on them and they matched her bed. After a while Jade went to check on Firefly. Jade told her mum that she was going to check on Firefly.

She said, "mum I'm going to check on Firefly ". Jade put her thongs on and went outside. She called Firefly but she didn't come. Jade called her mum to come and see if she could see Firefly but she couldn't. Mum said,"I will call the police." Jade stayed outside. When mum called the police she told them everything.

Then the police went out to look for Firefly. Then when the police turned down President Street and they saw...Firefly! They snuck up on Firefly then they got out of the car, got Firefly and got the thieves and took Firefly home.

The New York City Earthquake

By Dwyhte Silipa

One sunny day there lived three cousins. Their names were Jacob, Adam and Noah. They were at New York City. It was really busy there. There were big towers there as well.



Suddenly they felt the ground shake. Then they saw some buildings fall. Then they thought it was an earthquake. "It is!" they yelled.

Then they grabbed the microphone and they said "get under cover!"They shouted as loud as they could. Then everyone went under cover and didn't get hurt.

The Boy Who Got Hurt

By Orion

One day there was a boy who's name was Matthew. One day at eight o'clock in the morning when it was nearly time for school he wasn't looking where he was going. So he fell into a ditch and then he was bruised and bleeding from the rocks from the ditch. He was also crying so much but thankfully the ambulance was nearby so they rushed him to the hospital. And they treated him in the hospital very well. After a while he was out and ok.



Shaping positive eating habits

Teaching kids positive eating behaviours during childhood can set them up with healthy eating habits for life. Developing a positive relationship with food, as well as a balanced approach to eating, can lead to better health outcomes in the long run.

Parents often underestimate their role in the development of healthy eating habits. Speaking positively to your children about healthy foods and role modelling balanced eating habits is the first step in helping kids develop a healthy relationship with food. And remember, actions speak louder than words! Children watch, listen and learn through observation, and then follow what they see.

Set your children up for life by being a positive role model and create healthy eating habits from the start.



What parents can do?

- * Enjoy food in moderation
 - * Don't binge on occasional foods
 - * Cook meals at home and try to encourage your children to help you. Involve your kids in the menu planning and shopping too.
 - * Ensure your child's diet is balanced and contains a variety of foods from all the five food groups.
 - * Place a limit on the number of "occasional" or "extra" foods eaten each week. These foods shouldn't be eaten daily.
 - * Encourage your kids to eat a nutritious breakfast everyday using foods from the five food groups.
 - * As often as possible, eat together at the dinner table and turn the TV off, even if the whole family isn't present
 - * Avoid using food as a reward or a bribe, or holding back on foods as a punishment. Use activities or trips to the park as an alternative.

You Can Do It!

In Semester 2 of last year, our school focused on RESILIENCE. We made a big effort to learn the positive habits of the mind, the language associated with being resilient and our YCDI! Day activities were focused around how to become more Resilient.

Wow! We really did learn a thing or two. Our class surveys proved this. Mr Hendry kindly offered to collate the answers given by our students and we literally got a picture of what we know. Thanks Mr Hendry, and well done to all of the SKPS students. The percentage of students with a developed concept of resilience was a minimum of 70% across the school.

