

Please find below a list of activities for your child's home learning. Please pick and activities from each category to complete daily. If you would like to use technology, please contact myself and I will email home the log in details. If you have any questions, please don't hesitate to contact me. Thanks Miss Pettit

Sight Words

Practise your sight words every day.

Sight Word hunt. Read through your favourite book and search for the sight words. How many can you find?

Take your learning outside and make your sight words using outdoor materials such as sticks, leaves, rocks or write them in sand.

Make a game – Make a game such as bingo or memory using your list of sight words.

Sight words hide and seek. Write your sight words on flash cards and ask a family member to hide them around the house. Make sure you read them word when you find it.

Time yourself reading your sight words. Can you get faster each time?

Phonics

Contact Miss Pettit for the focus sounds for the week

Phonics Hunt – Can you find items around your house that start with your focus sounds?

Search through magazines or newspapers, can you find any words that start with your focus sounds.

Log onto Dojo and read then write the decodable sentences. Can you draw a picture to match?

Play a game of I Spy using your focus sound.

Search on seesaw for the phonics picture. Can you sound out the word and then write it.

Log into seesaw and complete the activities set for your focus sound.

Writing

Write a recount of your day – write 3 things you have done today. Follow the plan to make sure you have included important information.

RECOUNT

W Orientation

- When? 
- Who? 
- Where? 
- What? 
- Why? 

Events

- Events in time order.
- First...
- Then...
- Last...

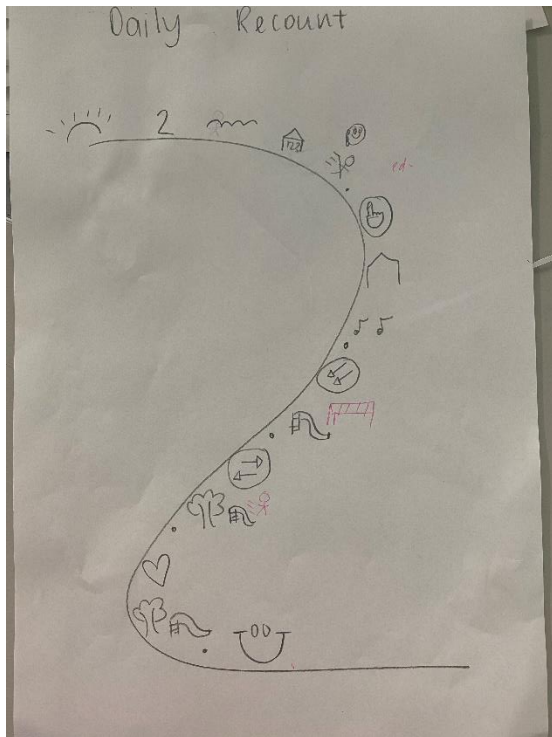
Conclusion

- Favourite part...
- Feelings...

TOPTEACHER

Create a story map of your recount.

**Parents, an example story map.



Practise writing your letters on the dotted thirds.

On Dojo, find the activity 'Story Prompts'. Find a picture and write a story about what you think is going to happen. If you are unable to write, can you tell me a story and record it.

Draw a picture of your favourite animal. Can you write 5 or more words to describe your favourite animal.

On Dojo, find the 'Describe a setting' activity. Following the prompts can you describe the settings using your senses.

Find the jumbled sentences on seesaw. Can you put them back together so they make sense.