

### Homework Activities Matrix – Literacy and Numeracy

Literacy	Numeracy
<p><b>Reading</b></p> <p>Draw 3 important events that happened in the story, in the correct order.</p> <p>Draw a picture or a map of where the story took place.</p> <p>Draw and describe one of the characters from the story.</p> <p>Define 5 new or unusual words from the story.</p> <p>Write a few sentences to explain whether or not you liked the story.</p>	<p><b>Number and Algebra</b></p> <p>Create a number sequence, starting from 6, that increases by threes. Stop when you pass the number 50.</p> <p>Create a number sequence, starting from 50, that decreases by twos. Stop when you reach 0.</p> <p>Use words and pictures to represent a 3-digit number of your choice.</p> <p>Draw arrays showing 2 groups of 7, 3 groups of 5 and 6 groups of 10.</p> <p>Draw pictures showing 12 divided into 6 groups, 20 divided into 4 groups and 30 divided into 10 groups.</p> <p>Show how 32 buttons can be divided into halves, quarters and eighths.</p> <p>Draw 50c at least 3 different ways using coins.</p> <p>Draw the Australian coins in order from the least value to the most value.</p> <p>Write a word problem to represent the following number sentence: <math>7 + 5 = 12</math>.</p> <p>Write a word problem to represent the following number sentence: <math>16 - 9 = 7</math>.</p>
<p><b>Writing</b></p> <p>Write a recount about your weekend.</p> <p>Write a set of instructions for one of your household chores.</p> <p>Write a paragraph explaining why sun safety is important.</p> <p>Write a description of your favourite toy.</p> <p>Write a story about a child who can make themselves invisible.</p>	
<p><b>Language/Vocabulary</b></p> <p>Words are used to express feelings. Write list of 'feelings' words you could include in a story e.g. nervous, angry, excited. Draw a face showing each expression.</p> <p>Use the conjunctions 'and', 'but' or 'so' to write 5 interesting compound sentences e.g. I was very hot so I went for a swim at the beach.</p> <p>Common nouns are the names of everyday objects. Create a mind map showing as many different common nouns as you can.</p> <p>Read a description of a character from one of your favourite fairy tales. Using the description and any illustrations, create a list of adjectives to describe this character.</p> <p>Choose a hobby that you enjoy. Create a bank of words that you could use if you were speaking or writing about this activity. Try to brainstorm at least 10 words.</p>	

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<b>Spelling</b> Write your spelling words in alphabetical order. Break each of your spelling words into syllables. Write a rhyming word for each of your spelling words. Write each of your spelling words in an interesting sentence. Draw a picture to represent each of your spelling words.	<b>Measurement and Geometry</b> Draw 3 objects from around your home that are about the same length as your hand. Measure the area of 3 book covers using an object of your choice e.g. a post-it note. Draw an interesting artwork using squares, rectangles, triangles and circles. Draw a map of your school playground. Write directions from one place to another. Draw a flip, a slide and a turn of a two-dimensional shape of your choice.
	<b>Statistics and Probability</b> List 3 everyday events that are likely to happen and explain why. List 3 everyday events that are unlikely to happen and explain why. Make a tally showing the different colours of cars parked outside your home or classroom. Sort the students in your class into boys and girls. Show the results in a table. Ask 10 people to name their favourite ice-cream flavour. Present this data using a picture graph.