

## Year 1 Differentiated General Activities

Literacy	Numeracy
<p><b>Reading</b></p> <p>Draw 3 important events that happened in the story, in the correct order.</p> <p>Draw a picture or a map of where the story took place.</p> <p>Draw and label your picture.</p> <p>Ask your partner/teacher/parent a question about the story to see if they were listening.</p> <p>Who was your favourite character? Why?</p>	<p><b>Number and Algebra</b></p> <p>Write your numbers from 1-20 and then back from 20-1.</p> <p>Can you write your numbers beginning at 0 and skip count by 2, 5 and 10's?</p> <p>Using the same denominations of coins, 5c, count in 5's.</p> <p>How many ways can you make 20 cents?</p> <p>Draw the Australian coins in order from the least value to the most value.</p> <p>Draw pictures showing all the doubles that you know. Write the sum under your picture.</p> <p>How many ways can you make 7?</p> <p>What numbers equal the sum of 10?</p> <p>Can you begin at 20 and count on? Be sure to write your numbers the correct way around.</p> <p>Can you write a word problem for the sum <math>6 + 4 = ?</math> Try some more.</p> <p>Draw a number line from 0-10. Show the subtraction sum of <math>10 - 6 = ?</math></p> <p>Get a container that you can not see through. Find 10 small rocks. Ask a friend/parent to hide some of those rocks. Using what is left over, decide how many are hiding. The amount of rocks you use will not change.</p>
<p><b>Writing</b></p> <p>Write a recount about your weekend.</p> <p>Write instructions on how to make a sandwich.</p> <p>Describe what your friend looks like.</p> <p>Punctuate sentences.</p> <p>Share your writing piece and pretend that you are the teacher. Correct this for them.</p>	
<p><b>Language/Vocabulary</b></p> <p>Common nouns are the names of everyday objects. Find a picture and name as many things as you can.</p> <p>Pretend that you a News Reporter. Report on what the family did yesterday. Be sure to include, Who, What, When, Where and Why?</p> <p>With help, try to think of another word that you can use instead of 'scared', 'excited', 'said' etc.</p> <p>With assistance, find something that you would like to know more about. List all the questions that you would like to know.</p> <p>Pretend that your pet is your guest. Using a make-believe microphone, interview them. Ask them questions about themselves or what they get up to.</p>	

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### Spelling

Using your body, break each of your spelling words into syllables (the beats in the word)

Write a rhyming word for each of your spelling words.

Using your spelling words, tell your friend a sentence. Now try to write this.

Draw a picture to represent each of your spelling words.

Change the first letter in your spelling word. What word do you have now?

Practice writing your sight words with chalk.

Using beads or any manipulatives, create your spelling words.

Using a torch, go through a book and see how many times you can find your spelling word.

Take your learning outside and make your sight words using outdoor materials such as sticks, leaves, rocks or write them in sand.

Make a game – Make a game such as bingo or memory using your list of sight words.

Sight words hide and seek. Write your sight words on flash cards and ask a family member to hide them around the house. Make sure you read them word when you find it.

Time yourself reading your sight words can you get faster each time.

Playdough: Make some playdough together and then spell out tricky words using the playdough.

Scavenger Hunt: Hunt for your tricky words in magazines or newspapers. Circle the words as you find them! Extension: create a tally of each word.

Race the Clock: see how many times you can write each focus word down correctly in a minute (one minute per word).

Write your spelling words out in rainbow writing, fancy writing, silly writing, paint writing, thumb print writing.

### Measurement and Geometry

Draw 3 objects from around your home that are about the same length as your hand.

Measure the area of 3 book covers using an object of your choice e.g. a post-it note.

Draw an interesting artwork using squares, rectangles, triangles and circles. You could even cut the shapes up and arrange them any way you'd like.

Draw a map of your classroom or bedroom from a bird's eye view.

Blind fold a friend or family member. Using directions, tell them where to walk eg: take 2 steps to the left.

Choose 5 items from the pantry and put these in order from heaviest to lightest, tallest to shortest.

Choose some teddies or cars or dolls from your bedroom. Order these from heaviest to lightest, tallest to shortest.

### Statistics and Probability

List 3 everyday events that are likely to happen and explain why.

List 3 everyday events that are unlikely to happen and explain why.

Make a tally showing the different colours of cars parked outside your home or classroom.

Using tallies, ask your class/family what their favourite pets are. Find out which is the most popular.

Ask 10 people to name their favourite ice-cream flavour. Show these using tallies.

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