



## Year 3 NAPLAN Literacy overview only

This overview outlines the skills and knowledge which require practice and consolidation in preparation for NAPLAN. The teaching suggestions and materials provided have been designed to support the on-going literacy instruction in classrooms. Teachers should draw upon this resource according to the needs of their students.

[Supporting students' participation in the NAPLAN assessment process](#)

Section	Resource	Year 1 Western Australian Curriculum code	Year 2 Western Australian Curriculum code	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code
<b>Year 3 Reading</b>  <a href="#">Reading (Download all)</a>  <a href="#">Focus on reading</a>  Develop reading competency through a range of informational, persuasive and imaginative texts.	<a href="#">Comprehension and persuasive texts</a>			(ACELA1477) (ACELA1484) (ACELY1675) (ACELY1678) (ACELY1679) (ACELY1680)	
	<a href="#">Recognising cohesive devices that link ideas</a>			(ACELA1482) (ACELY1675) (ACELY1678) (ACELY1679) (ACELY1680)	
	<a href="#">Drawing conclusions about a character's feelings and infer a character's motivation</a>			(ACELT1594) (ACELY1675) (ACELY1678)	



				(ACELY1679) (ACELY1680)	
	<a href="#">Interconnecting information and connecting information</a>			(ACELA1478) (ACELY1678) (ACELY1679) (ACELY1680)	
	<a href="#">Locating directly stated details in a complex text</a>			(ACELY1680) (ACELY1679)	
	<a href="#">Interpreting the meaning of a word in a sentence</a>			(ACELA1484) (ACELY1679) (ACELY1680)	
	<a href="#">Making connections between text and illustrations in a text</a>			(ACELA1483) (ACELY1678) (ACELY1679) (ACELY1680)	
	<a href="#">Identifying the main idea in a paragraph</a>			(ACELA1479) (ACELY1678) (ACELY1679) (ACELY1680)	
	<a href="#">Interpreting a pronoun reference.</a>			(ACELY1678) (ACELY1679) (ACELY1680)	(ACELA1491)

Section	Resource	Year 1 Western Australian Curriculum code	Year 2 Western Australian Curriculum code	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code
Year 3 Language conventions - <a href="#">Grammar (Download all)</a>	<a href="#">Pronouns</a>	(ACELA1452)	(ACELA1468)		(ACELA1493)
	<a href="#">Conjunctions</a>		(ACELA1467)	(ACELA1481)	
	<a href="#">Simple and compound sentences</a>		(ACELA1467)	(ACELA1481)	
	<a href="#">Adjectives</a>	(ACELA1452)	(ACELA1468)		(ACELA1493)
	<a href="#">Verbs</a>	(ACELA1452)		(ACELA1482) (ACELA1481)	(ACELA1493)
	<a href="#">Using adjectives and adverbs to enhance meaning</a>		(ACELA1468)	(ACELA1482) (ACELA1481)	(ACELA1493) (ACELA1495)
	<a href="#">Adverbs</a>			(ACELA1481) (ACELA1482)	(ACELA1793) (ACELA1495)
	<a href="#">Creating a cohesive text</a>		(ACELA1467)	(ACELA1481)	(ACELA1793)

Section	Resource	Year F Western Australian Curriculum code	Year 1 Western Australian Curriculum code	Year 2 Western Australian Curriculum code	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code
<b>Year 3</b> <b>Language conventions - Punctuation</b> <a href="#">(Download all)</a>  Develop the metalanguage and function of grammar and punctuation at word, sentence and text level.	<a href="#">Punctuation of sentences</a>	(ACELA1432)	(ACELA1449)	(ACELA1465)	(ACELY1683) (ACELA1480)	(ACELA1492)
	<a href="#">Full stops, question marks and exclamation marks</a>	(ACELA1432)	(ACELA1449)			
	<a href="#">Quotation marks</a>					(ACELA1492)
	<a href="#">Proper nouns</a>			(ACELA1465)		
	<a href="#">Contractions</a>				(ACELA1480)	
	<a href="#">Commas</a>				(ACELA1465)	

Section	Resource
<p><b>Year 3</b></p> <p><a href="#">Focus on writing</a></p> <p>Developing writing competency through a range of informational, persuasive and imaginative texts.</p> <p><b>Writing - Persuasive</b></p> <p>Select narrative and/or persuasive resources appropriate to the needs of the students.</p>	<p>Exposition structure  <a href="#">Background information for primary schools p. 2</a></p>
	<p>How to develop a definite point of view before attempting to write the text.  <a href="#">Classroom teaching strategies p. 11</a></p>
	<p>How to write an introduction that states a position to be taken.  <a href="#">Classroom teaching strategies p. 12</a></p>
	<p>How to structure sentences that include justification of opinions.  <a href="#">Classroom teaching strategies p. 13</a></p>
	<p>Persuasive techniques  Modality  <a href="#">Background information for primary schools p. 4</a></p>
	<p>How to select vocabulary for particular effect.  <a href="#">Classroom teaching strategies p. 14</a></p>
	<p>How to use linking words to connect ideas.  <a href="#">Classroom teaching strategies p. 15</a></p>
	<p>Creating a cohesive text  <a href="#">Creating a cohesive text</a></p>
<p>Writing an exposition under NAPLAN conditions. (Include opportunities for analysis, feedback and reflection.)</p>	

Section	Resource	Year 1 Western Australian Curriculum code	Year 2 Western Australian Curriculum code	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code
<b>Year 3</b> <b>Writing - Narrative</b> Select narrative and/or persuasive resources appropriate to the needs of the students. <a href="#">Narrative text (Download all)</a> <a href="#">Multimodal narrative texts Year 3-7</a> <a href="#">Narrative point of view Year 5-7</a>	<a href="#">Narrative structure</a>			(ACELA1479) (ACELT1601) (ACELY1682)	
	<a href="#">Developing possible storylines</a>			(ACELT1601)	
	<a href="#">Planning a narrative</a>			(ACELY1682)	
	<a href="#">Writing a narrative</a>			(ACELA1478) (ACELA1479) (ACELT1600) (ACELT1791) (ACELY1682) (ACELY1683)	
	<a href="#">Representation of setting</a>			(ACELT1594) (ACELT1599) (ACELT1601)	
	<a href="#">Characterisation</a>			(ACELT1594) (ACELT1601) (ACELT1791)	

<b>Year 3 Spelling</b>  <a href="#">Spelling</a> <a href="#">(Download all)</a>	<b>Focus words:</b> <ul style="list-style-type: none"> <li>High frequency words</li> <li>Words of two or more syllables</li> <li>Unfamiliar words</li> </ul>		<b>Strategies to spell words correctly:</b> <ul style="list-style-type: none"> <li>Patterns in words</li> <li>Phonetic and graphophonic strategies</li> <li>Visual memory</li> <li>Consulting an authority</li> <li>Meaning knowledge</li> </ul>		
<b>Western Australian Curriculum codes</b>  <b>Year 2</b> (ACELA1471) (ACELA1472)  <b>Year 3</b> (ACELA1484) (ACELA1485) (ACELA1486)  <b>Year 4</b> (ACELA1779) (ACELA1780)	Understanding and use of: <ul style="list-style-type: none"> <li>digraphs and blends</li> <li>double letters</li> <li>long and short vowel sounds</li> <li>affixes</li> <li>syllabification</li> <li>silent letters</li> <li>homophones</li> <li>plurals</li> <li>word origins</li> </ul> <b>Proofreading</b> to correctly identify spelling, grammar and punctuation errors.	<b>Support</b>	<b>Word study</b>	<b>Prefix/suffix</b>	<b>Activity</b>
		<a href="#">Support 1</a>	Vowel sounds ai - plain ew - blew ee - see	Prefix - re Suffixes -ed, ing	'Have a go' pad Try out cards Sentence of the day
		<a href="#">Support 2</a>	Vowel and consonant sounds oa – boat ir - bird	Prefix- to Suffixes - er, est	Dictation check activity
		<a href="#">Support 3</a>	Vowel and consonant sounds ar - far air - stair	Prefix - pre Suffix – tion	Multiple choice Have A Go Pad Try out cards Dictation
		<a href="#">Support 4</a>	Consonant sounds ge - judge ce - once ze – prize	Prefix - mis Suffixes - s, es, ies	'Have a go' pad Sentence of the day Dictation
		<a href="#">Support 5</a>	Vowel and consonant sounds igh - sigh oy- boy	Prefix - dis Suffix – ous	'Have a go' pad Sentence of the day Dictation Multiple choice activity
			Support 6		
		<a href="#">Support 6</a>	Vowel and consonant sounds ear - hear ck – duck	Prefix - un, dis Suffix – ful	'Have a go' pad Try out cards Sentence of the day Dictation
		<a href="#">Support 7</a>	Silent letters k, u, h, w	Prefix - pre Suffixes - ness, less	'Have a go' pad Try out cards Sentence of the day

					Dictation Multiple choice activity
		<a href="#">Support 8</a>	Silent letters t, b, n	Prefix - mis Suffix - ly	'Have a go' pad Try out cards Sentence of the day Dictation Multiple choice activity
		<a href="#">Support 9</a>	Double letters	Prefix - un Suffixes - s, es, ies	'Have a go' pad Try out cards Sentence of the day Dictation Multiple choice activity



Year 3 Sample tests	2011	2012	2013
<p>Practise responding to possible question formats.</p> <p>Copies of the <b>previous year's</b> Year 3 <i>Reading Magazine</i> are required to answer questions 1-3 of each sample test i.e. to answer questions on the 2013 test, students will need the 2012 <i>Reading Magazine</i>.</p>	<a href="#">All Year 3 2011 sample tests</a>	<a href="#">All Year 3 2012 sample tests</a>	<a href="#">All Year 3 2013 sample tests</a>
	<a href="#">Year 3 2011 Sample test 1</a>	<a href="#">Year 3 2012 Sample test 1</a>	<a href="#">Year 3 2013 Sample test 1</a>
	<a href="#">Year 3 2011 Sample test 2</a>	<a href="#">Year 3 2012 Sample test 2</a>	<a href="#">Year 3 2013 Sample test 2</a>
	<a href="#">Year 3 2011 Sample test 3</a>	<a href="#">Year 3 2012 Sample test 3</a>	<a href="#">Year 3 2013 Sample test 3</a>
	<a href="#">Year 3 2011 Sample test 4</a>	<a href="#">Year 3 2012 Sample test 4</a>	<a href="#">Year 3 2013 Sample test 4</a>
	<a href="#">Year 3 2011 Sample test 5</a>	<a href="#">Year 3 2012 Sample test 5</a>	<a href="#">Year 3 2013 Sample test 5</a>
	<a href="#">Year 3 2011 Sample test 6</a>	<a href="#">Year 3 2012 Sample test 6</a>	<a href="#">Year 3 2013 Sample test 6</a>
	<a href="#">Year 3 2011 Sample test 7</a>	<a href="#">Year 3 2012 Sample test 7</a>	<a href="#">Year 3 2013 Sample test 7</a>
	<a href="#">Year 3 2011 Sample test 8</a>	<a href="#">Year 3 2012 Sample test 8</a>	<a href="#">Year 3 2013 Sample test 8</a>
	<a href="#">Year 3 2011 Sample test 9</a>	<a href="#">Year 3 2012 Sample test 9</a>	<a href="#">Year 3 2013 Sample test 9</a>