



Year 5 NAPLAN Literacy overview only

This overview outlines the skills and knowledge which require practice and consolidation in preparation for NAPLAN. The teaching suggestions and materials provided have been designed to support the on-going literacy instruction in classrooms. Teachers should draw upon this resource according to the needs of their students.

[Supporting students' participation in the NAPLAN assessment process](#)

Section	Resource	Year 2 Western Australian Curriculum code	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code	Year 5 Western Australian Curriculum code	Year 6 Western Australian Curriculum code
Year 5 Reading Reading (Download all) Focus on reading Develop reading competency through a range of informational, persuasive and imaginative texts.	Inferring				(ACELY1702) (ACELY1703)	
	Interpreting vocabulary				(ACELY1698) (ACELY1512) (ACELY1701)	
	Synthesising				(ACELY1702) (ACELY1703)	
	Sequencing				(ACELY1702) (ACELY1703)	
	Figurative language				(ACELT1611) (ACELY1703)	
	Interpreting character				(ACELA1508) (ACELT1610) (ACELY1703)	
	Interpreting main idea, argument texts				(ACELT1610) (ACELY1703)	
	Advertising conventions				(ACELA1502) (ACELA1504) (ACELY1701) (ACELY1703)	
	Interpreting information texts				(ACELA1797) (ACELY1703)	



Section	Resource	Year 2 Western Australian Curriculum code	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code	Year 5 Western Australian Curriculum code	Year 6 Western Australian Curriculum code
Year 5 Language conventions – Grammar Grammar (Download all)	Pronouns			(ACELA1491)		(ACELA1520)
	Conjunctions			(ACELA1491)	(ACELA1507)	(ACELA1520)
	Adjectives				(ACELA1508) (ACELA1512)	
	Time connectives and tense			(ACELA1491) (ACELY1692)		
	Varying sentence structure for effect				(ACELA1504) (ACELY1704) (ACELY1705)	
	Using adjectives and adverbs to enhance meaning				(ACELA1508) (ACELA1512) (ACELY1704) (ACELY1705)	
	Redundant words and phrases			(ACELY1695)		
	Verb tense		(ACELA1478) (ACELA1482)			(ACELA1523)

Section	Resource	Year 2 Western Australian Curriculum code	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code	Year 5 Western Australian Curriculum code	Year 6 - 8 Western Australian Curriculum code
Year 5 Language conventions – Punctuation Punctuation (Download all)	Apostrophes		(ACELA1480)		(ACELA1506)	
	Commas – to separate items in a list	(ACELA1465)				
	Commas	(ACELA1465)				Year 6 (ACELA1521)
	Direct speech			(ACELA1492) (ACELA1494)		
	Sentence boundaries			(ACELY1694)		
	Capitalisation of multiple-word proper nouns	(ACELA1465) (ACELA1468)				
	Brackets					Year 8 (ACELA1544)
	Punctuation of sentences		(ACELA1480)	(ACELA1492) (ACELA1494)	(ACELA1506)	Year 6 (ACELA1521)
	Commas to separate dependent and independent clauses					Year 6 (ACELA1521)

Section	Activity	Resource	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code	Year 5 Western Australian Curriculum code	Year 6 Western Australian Curriculum code
Year 5 Focus on writing Developing writing competency through a range of informational, persuasive and imaginative texts. Writing <ul style="list-style-type: none"> Exposition structure Persuasive devices Sentence structure Text connectives 	Exposition structure	Persuasive writing background notes p. 2			(ACELA1504) (ACELY1704)	
	Developing ideas	Persuasive writing teaching resource p.5			(ACELA1502)	
	Introductions and conclusions	Persuasive writing teaching resource p.6			(ACELA1505)	
	Vocabulary – emotive words	Persuasive writing teaching resource p.6			(ACELA1502) (ACELY1698)	
	Modality	Persuasive writing teaching resource p.6			(ACELA1502) (ACELY1698)	
	Pronouns	Persuasive writing teaching resource p.7		(ACELA1491)		
	Rhetorical questions	Persuasive writing teaching resource p.8			(ACELY1705)	
	Counter-argument/rebuttal	Persuasive writing teaching resource p.8			(ACELY1705)	
	Writing and exposition under NAPLAN conditions	N/A				

Section	Activity	Year 3 Western Australian Curriculum code	Year 4 Western Australian Curriculum code	Year 5 Western Australian Curriculum code	Year 6 Western Australian Curriculum code	Year 7 Western Australian Curriculum code
Year 5 Writing Narrative (Download all) Multimodal narrative texts Year 3-7 Narrative point of view Year 5-7	Narrative structure			(ACELA1504) (ACELY1704) (ACELT1798)		
	Developing possible storylines			(ACELT1612) (ACELT1798)		
	Planning a narrative			(ACELT1612) (ACELT1798)		
	Writing a narrative - Years 5-7			(ACELY1704) (ACELT1798)		(ACELA1529) (ACELA1763) (ACELY1725)
	Using vocabulary and figurative language to enhance meaning			(ACELA1512) (ACELT1611)		
	Representation of setting			(ACELT1612) (ACELT1608)		
	Characterisation		(ACELT1604)	(ACELT1608) (ACELT1610) (ACELT1612)		
	Punctuation of sentences including direct and reported speech		(ACELA1492) (ACELA1494)	(ACELA1506) (ACELA1501)		

Year 5	Information	Support	Strategies	Word study	Proof reading
Spelling Spelling (Download all) Western Australian Curriculum codes Year 4 (ACELA1779) (ACELA1780) Year 5 (ACELA1500) (ACELA1513) (ACELA1514) Year 6 (ACELA1526)	Spelling strategies	Support 1	Visual memory of high frequency words	Plurals - adding s, es Etymology	Sentence of the day
	Word study	Support 2	Visual memory Applying spelling rules Mnemonics	Plurals - changing f to v and adding es Etymology	Dictation check activity
	Understanding and use of:	Support 3	Mnemonics Word shapes	Double consonant Etymology	Paragraph of the day
	<ul style="list-style-type: none"> consonant sounds 	Support 4	Syllabification	Prefixes Etymology	Proofreading checklist
	<ul style="list-style-type: none"> short and long vowel sounds 	Support 5	Chunking Generate alternative spellings	Prefixes Etymology	Modelled proofreading
	<ul style="list-style-type: none"> doubling 	Support 6	Word sorting Small words in big words	Suffixes Etymology	Shared proofreading
	<ul style="list-style-type: none"> affixes 	Support 7	Stressed and unstressed syllables	Suffixes Etymology	Focus on spelling generalisations
	<ul style="list-style-type: none"> silent letters 	Support 8	Stressed and unstressed syllables Heteronyms	Root words Final consonant sequences	Focus on suffixes
	<ul style="list-style-type: none"> syllabification 	Support 9	Stressed and unstressed syllables Comparatives and superlatives	Unstressed syllables Comparatives and superlatives	Dictation check activity
<ul style="list-style-type: none"> plurals 					
<ul style="list-style-type: none"> etymology 					
Proofreading to identify spelling errors in a text and write the correct spelling.					

Year 5 Sample tests	2011	2012	2013
Practise responding to possible question formats. Copies of the previous year's Year 5 <i>Reading Magazine</i> are required to answer questions 1-3 of each sample test i.e. to answer questions on the 2013 test, students will need the 2012 <i>Reading Magazine</i> .	All Year 5 2011 sample tests	All Year 5 2012 sample tests	All Year 5 2013 sample tests
	Year 5 2011 Sample test 1	Year 5 2012 Sample test 1	Year 5 2013 Sample test 1
	Year 5 2011 Sample test 2	Year 5 2012 Sample test 2	Year 5 2013 Sample test 2
	Year 5 2011 Sample test 3	Year 5 2012 Sample test 3	Year 5 2013 Sample test 3
	Year 5 2011 Sample test 4	Year 5 2012 Sample test 4	Year 5 2013 Sample test 4
	Year 5 2011 Sample test 5	Year 5 2012 Sample test 5	Year 5 2013 Sample test 5
	Year 5 2011 Sample test 6	Year 5 2012 Sample test 6	Year 5 2013 Sample test 6
	Year 5 2011 Sample test 7	Year 5 2012 Sample test 7	Year 5 2013 Sample test 7
	Year 5 2011 Sample test 8	Year 5 2012 Sample test 8	Year 5 2013 Sample test 8
	Year 5 2011 Sample test 9	Year 5 2012 Sample test 9	Year 5 2013 Sample test 9